SDG 10

REDUCED INEQUALITIES

Institutional Impact Report 2026

Al-Iraqia University

Inclusive Access • Equal Opportunity • Accessibility • Representation • Student Support

Al-Iraqia University supports SDG 10 through inclusive access measures, disability-friendly facilities, student financial support, institutional complaint channels and broad participation in university leadership and services.

Reporting: year 2025–2026



1. Executive Summary

Al-Iraqia University promotes inclusive and equitable access to higher education through its Fully Funded Scholarship Program for international students for the 2025/2026 academic year. The program is open to international applicants and provides financial support covering tuition fees and accommodation, thereby reducing financial barriers to accessing university education.

The scholarship assessment process also demonstrates an inclusive approach to student selection. Applicants are requested to provide information concerning their academic qualifications and achievements, career objectives, disability, and financial need. The explicit consideration of disability and financial need provides institutional evidence that socioeconomic circumstances and accessibility-related factors are incorporated into the scholarship process.

Through this initiative, Al-Iraqia University supports wider access to higher education, particularly for students who may face financial or disability-related barriers, while promoting equitable educational opportunities and international academic participation.

Evidence:
Al-Iraqia University – Fully Funded Scholarship Program 2025/2026 for International Students.

https://en.aliraqia.edu.iq/missions-cultural-relations/scholarships

Key Evidence Indicators:

• Fully funded scholarships for international students.
• Coverage of tuition fees and accommodation.
• Consideration of applicants' financial need.
• Consideration of disability within applicant information.
• Access for international students from around the world.

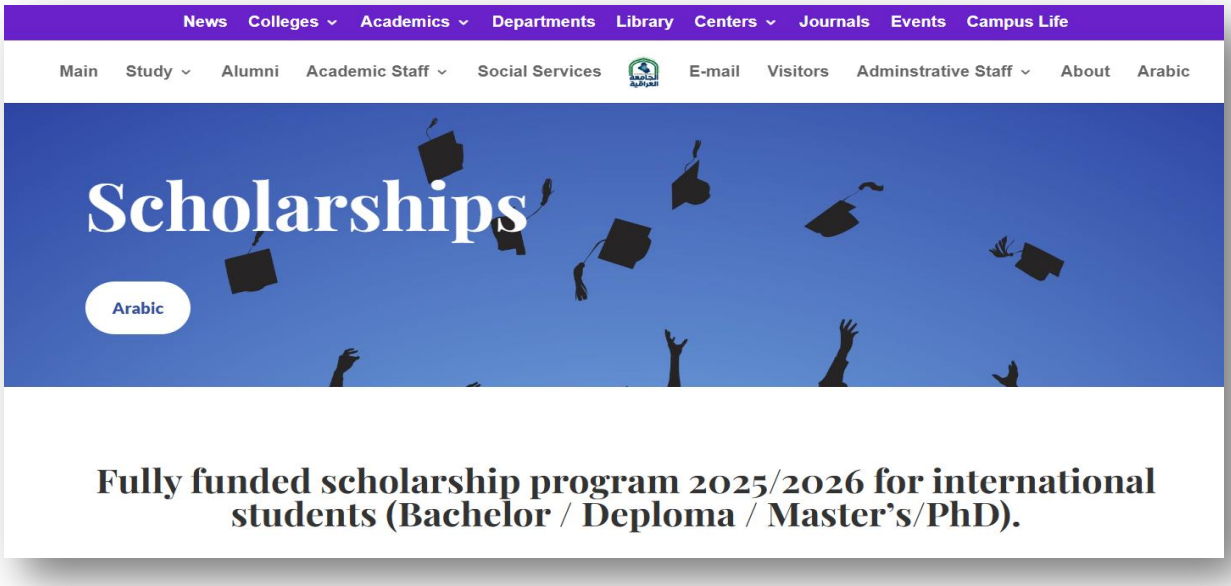

Figure 1. Al-Iraqia University's Fully Funded Scholarship Program for international students (2025/2026), supporting inclusive access to higher education and international academic participation.

Institutional Capacity & Impact at a Glance

198 / 316	62.7%	70%+	0.44%
female leaders and deputies reported	female share of reported leadership positions	students covered by free morning study (SDG 1 report)	graduates associated with green jobs

Institutional contribution at a glance

- **Inclusive Educational Access:** The SDG 1 institutional report documents free morning study covering more than 70% of students, nominal evening-study fees, discounts, scholarships and fee exemptions.
- **Physical Accessibility and Participation:** Accessible toilets, ramps and elevators are documented across several colleges, with dedicated disabled parking documented at the College of Engineering.
- **Representation and Institutional Participation:** Governance evidence reports 316 leaders and deputies across university, faculty, study-program and university-unit levels, of whom 198 are women.
- **Fairness, Complaints and Support Mechanisms:** The university documents citizen and employee complaint forms, interview/help channels, data-protection practices and a written code of ethics.

The figure illustrates the distribution of Al-Iraqia University graduates associated with green jobs during the academic years 2022/2023–2024/2025. Of the 16,502 total graduates, 74 were associated with green-job fields. Biology recorded the highest number with 33 graduates, followed by Civil Engineering with 25 and Geography with 10. The remaining graduates were distributed across Engineering and Chemistry. The results demonstrate the contribution of different academic disciplines to preparing graduates with skills relevant to environmentally responsible and sustainability-related employment.

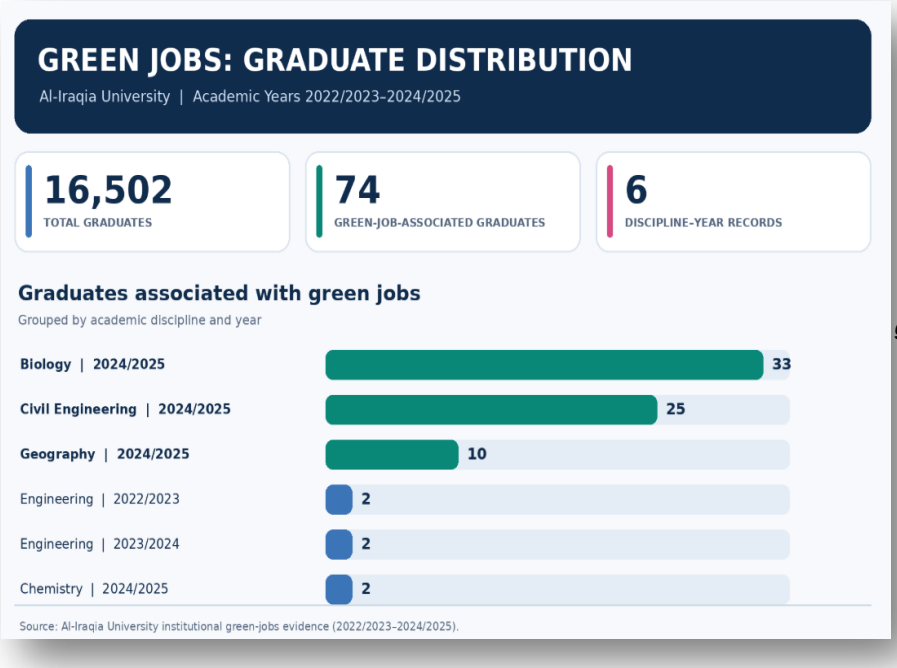

Figure 2. Distribution of Al-Iraqia University Graduates Associated with Green Jobs by Academic Discipline (2022/2023–2024/2025). University records identify 74 green-job-associated graduates out of 16,502 total graduates, with the highest numbers recorded in Biology (33), Civil Engineering (25), and Geography (10).

2. Inclusive Educational Access

The SDG 1 institutional report documents free morning study covering more than 70% of students, nominal evening-study fees, discounts, scholarships and fee exemptions. A fully funded international scholarship for 2025–2026 covers tuition and accommodation, and the published assessment information includes financial need and disability.

Link: https://aliraqia.edu.iq/en/uni-sci-admin/scr-dep/

3. Physical Accessibility and Participation

Accessible toilets, ramps and elevators are documented across several colleges, with dedicated disabled parking documented at the College of Engineering. These measures reduce physical barriers to participation and support a more inclusive learning environment.



Figure 3. Examples of accessible campus facilities: disabled parking, accessible restroom and access ramp.

4. Representation and Institutional Participation

Governance evidence reports 316 leaders and deputies across university, faculty, study-program and university-unit levels, of whom 198 are women. This corresponds to approximately 62.7% of the reported leadership positions and provides a measurable indicator of women's participation in institutional leadership.

Link: https://aliraqia.edu.iq/

5. Fairness, Complaints and Support Mechanisms

Al-Iraqia University maintains formal mechanisms for complaints, support, and institutional redress. The University's official electronic forms include dedicated complaint channels for citizens and employees, as well as a direct request form for meetings with the University President. Institutional policies further require complaints to be handled fairly and confidentially and provide channels for students and staff to report discrimination or other concerns. These mechanisms strengthen procedural fairness, accountability, transparency, and access to institutional remedies across the University community.

Link: https://forms.aliraqia.edu.iq



6. Female Leadership and Inclusive Participation at Al-Iraqia University

Description: The figure shows that women hold 198 of 316 leadership positions at Al-Iraqia University, representing 62.6%. This strong female representation reflects inclusive participation in institutional leadership and decision-making, supporting equal opportunities and reduced inequalities.

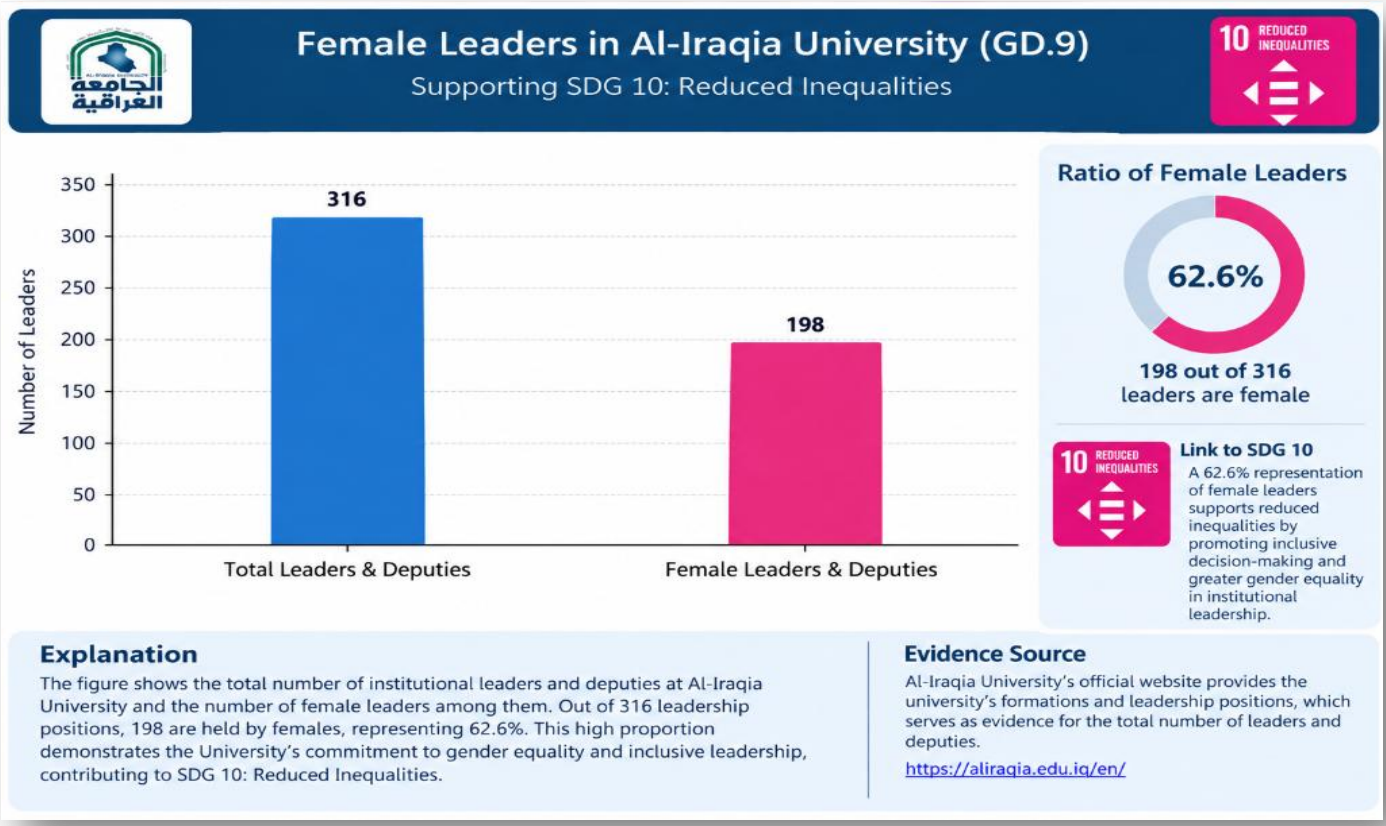

Figure 4. Women hold 198 of 316 leadership positions (62.6%) at Al-Iraqia University, demonstrating strong female participation and supporting equal opportunities and reduced inequalities.

7. SDG 10 Evidence and Impact Matrix

Impact area	Verified university evidence	Contribution to SDG 10
Financial inclusion	Free/low-cost study, scholarships and exemptions	Reduces economic barriers to higher education.
Disability inclusion	Ramps, elevators, accessible toilets and parking	Improves equal physical access to university services.
Women in leadership	198 of 316 reported leaders/deputies are women	Supports inclusive institutional participation.
Complaint channels	Citizen, employee and support forms	Provides routes for concerns and institutional response.
Ethical/data safeguards	Code of ethics and data-protection measures	Supports fair and responsible treatment of university stakeholders.